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**Education & Skills  
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# E-Bulletin



**Humber  
Learning  
Consortium**

*Passionate about learning*

**March 2022 Vol.40**

## FE COVID OPERATIONAL GUIDANCE

The general FE Covid Operational Guidance has been updated on 24th February, in response to Covid isolation changes re close contacts and positive cases. Please find the guidance here, it is also worth noting that there is an expectation that FE provider Covid Risk Assessments should continue to be updated. [LINK](#)

Paul Rands, Deputy Chief Executive

## PEER ON PEER ABUSE...

In 2021 OFSTED undertook a rapid review of sexual abuse in schools and colleges following a marked rise in concerns about learner on learner abuse.

The findings and recommendations within the report are relevant for independent training providers who deliver learning in community-based settings, especially with vulnerable young and adult learners. It contains the stark conclusion that schools, colleges and multi-agency partners act as though sexual harassment and online sexual abuse are happening, even when there are no specific reports. HLC has been working to incorporate OFSTED's findings into our Child Protection and Safeguarding Vulnerable Adults policies and has run peer-on-peer abuse training for delivery partners, which has been valued by tutors and staff.

We recommend that our delivery partners familiarise themselves with the key aspects of the review [LINK](#).

HLC's This Ability project, aimed at vulnerable young people with learning differences and disabilities, recognises that peer-on-peer abuse is a growing concern. It embeds awareness raising throughout the curriculum/tutorials, and ensures that any concerns are dealt with immediately. There are lots of free resources available that can be used with learners and staff, here's one that Thames Valley Police created, the cup of tea analogy, that provides a message around sexual consent in an easily understandable format [LINK](#).

HLC delivery partners are being offered ongoing support through our Quality Improvement Network to embed the report's recommendations into their own safeguarding actions plans and policies. We are also creating a task and finish group in Spring '22 for provider's Designated Safeguarding Officers (DSOs). This group is intended to provide a dedicated safeguarding community of interest, specifically to help partners with the development of peer-on-peer action plans and to share best practice. If you are interested in joining, please email one of the following HLC staff:

- Quality Director [sandra.williamson@hlc-vol.org](mailto:sandra.williamson@hlc-vol.org)
- CEO/DSO [andy.crossland@hlc-vol.org](mailto:andy.crossland@hlc-vol.org)
- DSO [chantelle.snee@hlc-vol.org](mailto:chantelle.snee@hlc-vol.org)
- DSO [sophia.white@hlc-vol.org](mailto:sophia.white@hlc-vol.org)



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## MUM OF TWO, BRITNI, SHARES HER STORY INTO WAREHOUSING THROUGH GOODWIN'S CLLD PROGRAMME....

"I had been working the in hospitality and retail sector, then when Covid hit I was made redundant, so I had to claim Universal Credit and because I had underlying health issues they referred me to the Goodwin Development Trust through the Youth Hub Hull.

I was appointed a key worker who did my IAG. I was helped with my housing application too. I have two children and being a lone parent can be very stressful at times.

I enrolled onto the 'Do It' programme at Goodwin, where I participated in various short courses. I visited Fareshare Hull & Humber to help make Christmas food hampers for local residents. This is where I met Dave, the Volunteer and Training Manager, who showed me the warehouse operation and explained about their Community Led Local Development (CLLD) funded 'Get into Warehousing' training programme.

This was something I had always wanted to do, working in a warehouse and driving a forklift. So I enrolled onto the programme in December 2020.



Whilst on the programme I gained the following:

- **First Aid (L2)**
- **Manual Handling (L2)**
- **Food Hygiene (L2)**
- **Health & Safety (L2)**
- **Fire Warden training (L2)**
- **Counter balance FLFT**
- **Principles of Warehousing (L20)**

Being at Fareshare has made me realise that I can do anything once I set my mind to it. I feel more confident, relaxed and happy. I also feel that I am part of a great team, not just with other people in the warehouse but with the office staff as well."

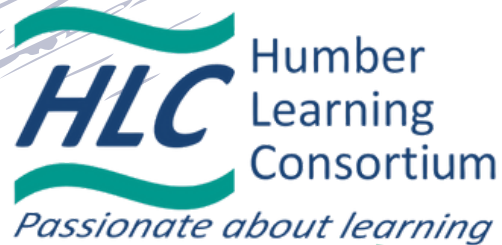
Dave Ellis said, "Britni is a delight to have around the warehouse and it's a joy to see how her confidence has grown from her first days with us here at Fareshare. Britni is a leading figure with all the other people in the warehouse and isn't shy at taking any task on. She will be in the warehouse one minute picking orders, then she'll be in the forklift unloading lorries the next.

"Britni has benefited from all the services we offer. The next task will be for her to secure employment, as I feel she is ready. I am sure this will not be a problem for her."



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## MOBY: HOW WE'RE HELPING EMPLOYERS BECOME DISABILITY CONFIDENT...

**MOBY** (Making Our Business Yours) is part of the This-Ability programme which supports learners with disabilities and long-term health conditions into sustained employment.

### What is MOBY?

MOBY is a bespoke mentoring package which supports employers to make their workplace disability confident, giving them access to a much wider talent pool.

It is free to employers who recruit individuals from the This-Ability project. All businesses that work with MOBY are allocated a mentor, who will provide tailored support to both the employer and employee. The project is designed to help local businesses recruit and retain a diverse workforce.

### What a MOBY mentor does:

- Learns and understands the business and its key priorities
- Helps the employer make small adjustments (if necessary) to make their workplace accessible to all
- Supports the business through an inclusive recruitment process that suits both employer and employee

## MOBY

### Making Our Business Yours

- Works alongside your team to train the successful employee until they are competent and confident in carrying out the role independently
- Offers free bespoke training packages for all members of the team
- Offers continued support to the business
- The MOBY offer is tailored to the business to ensure its gets the most from our service

We have created a video which explains about our MOBY service from the employer perspective, which can provide first hand experience from those who have used our package. [LINK](#)

Please contact:

**Ben Horth**

Employment Engagement Officer

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Mobile: 07511 404285.



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## 'THIS IS ME': THE STORY PROJECT FROM WORKING FOR HEALTH

We believe in the power of inspirational narratives, both as affirmation of personal recovery and for the benefit of others.

For this reason, we have created The Story Project, a multi-disciplinary means for people in recovery to share their journeys into wellbeing with others.

Every participant felt empowered and proud of the result and had full control of the content. Nothing was released without their careful checking of the facts, the editing, the tone and every other aspect. Even if they have signed it off they can still change their minds in the future.

And there are many ways of telling their stories.

We have produced zines: short print-run magazines, cheaply produced for distribution in which the story is told by our artist through cartoons or graphics, then online versions created as well.

The first Working for Health podcast series is in preparation, where participants are interviewed. Films are being made in documentary style.



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Or the story can be written down, helped by ghost writing if required.

Through the combination of print, audio and online viewing we are trying to reach the widest audience possible, making accessibility a key element. We even do postcards and art displays.

The results are moving, and the feedback has been all that we could have hoped.

If you'd like to take a look at a few, the links are below. With the easing of Covid restrictions much more will be coming out over the next few months, so keep watching and please, do get in touch if you want to know more.

Email [hello@workingforhealth.co.uk](mailto:hello@workingforhealth.co.uk).

Please click link to view the STORY PROJECT [LINK](#). 'Stories of recovery in film' please click [LINK](#).

Charlotte Ball, Work Recovery Coach, Working for Health.



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## STACEY TELLS HER STORY INTO WORK, FOLLOWING VOLUNTEERING WITH HOME START....



Home Start through the Community Grants 5 funding have delivered a project to support unemployed people to develop skills in volunteering to support families through home-visiting with parenting experience. The course, alongside volunteering experience has helped learners to improve employability skills, confidence, and self-esteem. One learner supported through the project is Stacey.

Stacey is a mum to two young children with her partner living in another country. She had little time to herself and limited options to expand her knowledge and skills, being unable to find opportunities which fitted with busy family life. She had been unemployed since having her children. She struggled with her confidence about re-entering the workplace and wanted to test her capacity to complete the training course and then build experience through volunteering, allowing her to access further learning and get back into work when the time was right. The project offered her the chance to complete 40 hours of training over 10 weeks, with her attending 4 hours a week. This allowed her to test her ability to make a regular commitment away



from the children. During the course, she completed an additional accreditation portfolio and achieved 3 Certa credits at level 2 which gave her confidence in her understanding and capability to support a vulnerable family with complex needs.

Stacey then supported a family each week as a volunteer, including by phone throughout the pandemic. This assured her of how beneficial the skills she had gained whilst bringing up her children were in a work environment. She was supported through monthly supervision meetings with a paid worker and weekly by telephone during lockdowns.

After completing the project, she then progressed onto a range of training to further develop her skills for employment. This included reducing parental conflict, psychological first aid to help families cope with the impact of the Covid pandemic, safeguarding both vulnerable adults and children. These courses, alongside continued monthly support from Home Start, allowed her to build her confidence (Continued....)



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## STACEY'S STORY CONTINUED...



Community Grants ●●●

and a portfolio of work for her CV.

Stacey has now started working in a school which fits around her childcare commitments and is utilising her knowledge and experience of working with children and families. She continues to volunteer once a week.

Well done Stacey!



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